

Expanding the Classroom with Facebook

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Edited version: EAP2014

Answer
Questions

Facilitate Discussion

Increase
Collaboration

Share
Resources

Encourage
Peer
Feedback

Purpose



HOW TO: Groups



- Create a **Professional** Profile
- On Home page, go to Groups. Click ‘Create Group’
- Name group
- Add **members**
- Select **privacy**

When it comes to naming groups, give it one that people will **recognise** as being the one they are looking for.

It can take a few days for a new group to show up in Facebook’s **search** function. In this case, share not only the name with the students, but also the full web address.

Name: TeachersTestTech

At: <https://www.facebook.com/groups/695980730461061/>

Add Groups

Groups are a great way to connect with people who share your interests.

Start Your Own Group

Join an Existing Group

See more group options

Create New Group

Group name

TeachersTestTech

Members

La Edwards x

Suggested La Edwards

Privacy



Open

Anyone can see the group, who's in it and what members post.



Closed

Anyone can see the group and who's in it. Only members see posts.



Secret

Only members see the group, who's in it and what members post.

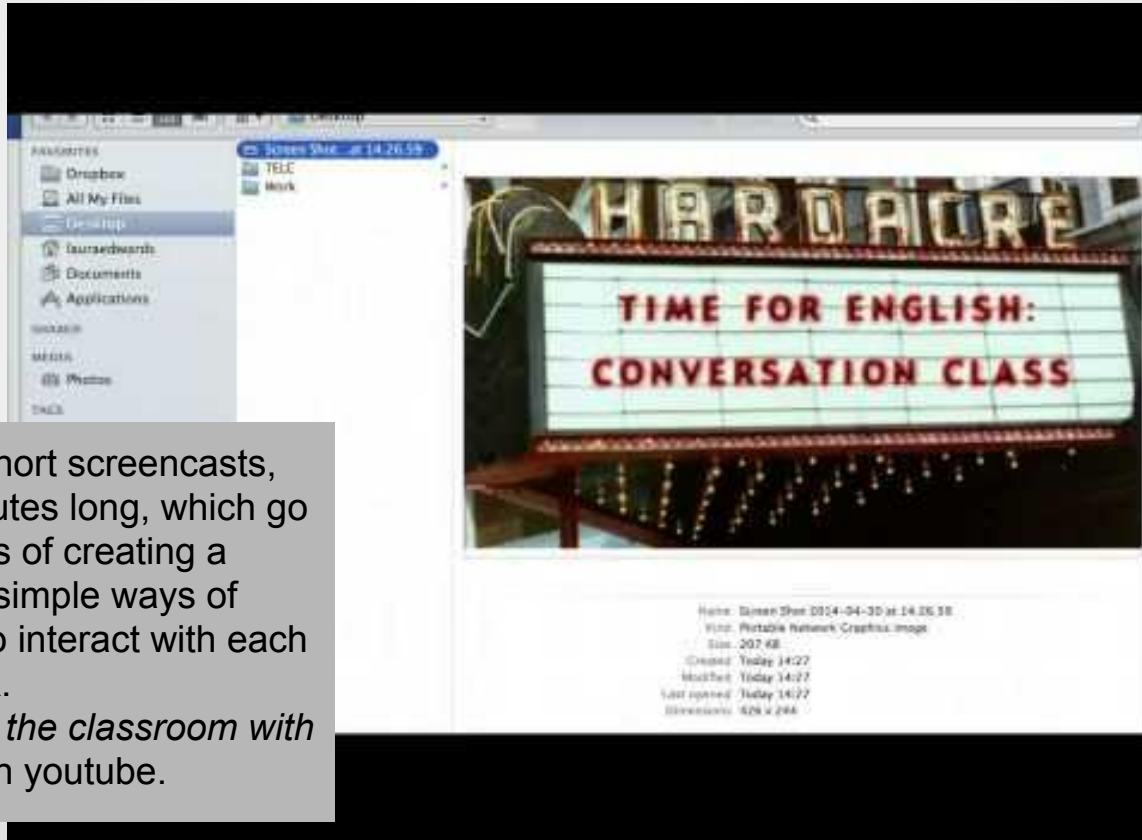
[Learn more about groups privacy](#)

Create

Cancel

If you want to include people who you are not friends with, you have two options. Either invite them via email or give them the group name and address, and allow them search for and join the group themselves.

www.youtube.com: **Expanding the classroom with facebook**



I've created two short screencasts, each about 4 minutes long, which go through the stages of creating a group, and some simple ways of getting students to interact with each other on facebook.

Called *Expanding the classroom with facebook 1 & 2*, on youtube.



Before you get started:

Participation - optional.

Closed Group - only classmates see work.

No 'Friend-ing'. Personal info kept private.

Purpose and Goals

Guidelines for comments set by students.

No Facebook?



Each week a student was responsible for writing up a summary of latest FB activity.

This summary was shared on FB and emailed to those without accounts.

My facebook page (professional) was usually open on the laptop (connected to the projector) so once a task was completed, I could go through the posts the students had made, asking further questions, making corrections or using their ideas to generate discussion. This meant that even those without had access to the information.

Uses: Teacher

- | | |
|----------------|---|
| Poll students: | Test how much they know beforehand / how confident they feel afterwards |
| Ask questions: | Get the discussion going |
| Share links: | Websites for grammar practice, articles and videos related to topic being studied |
| Post homework: | Post homework or deadline reminders |



Ed Laur asked a question.

30 April at 15:18

Where would you most like to go to do your internship?

- ☐ Ireland
- ☐ England
- ☐ Scotland

Some ideas of what to do in Groups



Ed Laur

30 April at 14:47

Write a few sentences about

- a) an English-speaking country you've visited and your experiences there, or
- b) an English-speaking country you would like to visit and why.... [See more](#)

[Like](#) · [Comment](#)



Ed Laur uploaded a file.

30 April at 23:52

Use this list to help with your creative writing activity.



Adjectives to describe people.doc

Document

[Download](#)

[Preview](#)

[Upload Revision](#)

[Like](#) · [Comment](#)



Write a comment...

Press Enter to post.



Ed Laur

30 April at 23:51 · Edited

How would you feel entering this place?



The text lists four main disadvantages of tourism to a country or region. Which of the four do you feel poses the greatest threat to countries in South East Asia?

- ☐ **Cultural destruction**
- ☐ **Environmental destruction**
- ☐ **Marginal employment**
- ☐ **Development of illegal and/or destructive economic activities**

Polling: Really useful as a lead in to a discussion or to ask follow up questions to topics from class. The results could be discussed at the start of the next class.

[Like](#) · [Comment](#)

Uses: Student

- Ask Questions: Lesson content, course organisation, exams
- Share content: Useful links classmates may find useful
- Post own work: Share your finished work with an audience.
- Interact: Give and receive feedback (student-student)

Encourage participation

Discuss Purpose
Expectations
Guidelines

Finished? Post to FB
Integrate Read 4 posts - Ask 3 Qs
Like 2 posts. Most likes - wins



Proven ability in my two Au Pair/ Nanny positions and farm working. Organization and creativity is my passion. I am the best person for this position because I have already been to Australia and I know what I am about to do and what I can expect. I learned to love to be on my own and become one with the nature all around me. All in all I am looking forward to the opportunity to chat with you via Skype or telephone.
Cheers Laura.

Like · Comment

Home English likes this.

✓ Seen by everyone

With encouragement and time, students become more confident and active in posting.

██████████ We think you should get the job, because you already know about Australia and did farm working.

19 November 2013 at 08:51 · Like · 1

██████████ Laura, we think you should get the job, for you seem highly motivated and have already proven a lot of interest in Australia. 😊

19 November 2013 at 08:52 · Like · 1

██████████ You get it!!! 😊

19 November 2013 at 08:52 · Like · 3

██████████ You should get the job, because you're self-confident, independent and you got experiences in Australia.

19 November 2013 at 08:52 · Like · 1

██████████mann Congratulation - very nice application! You got the job 😊

19 November 2013 at 08:53 · Like · 1



██████████ i agree with vanessa

19 November 2013 at 08:53 · Like · 1



██████████ We are interested in your person and we want to invite you to get to know each other !
See you soon !

19 November 2013 at 08:53 · Like · 2

**Become more
Adventurous**



Podcast:
individual or group.

Opinions, interviews
and discussions.

audioboo.fm

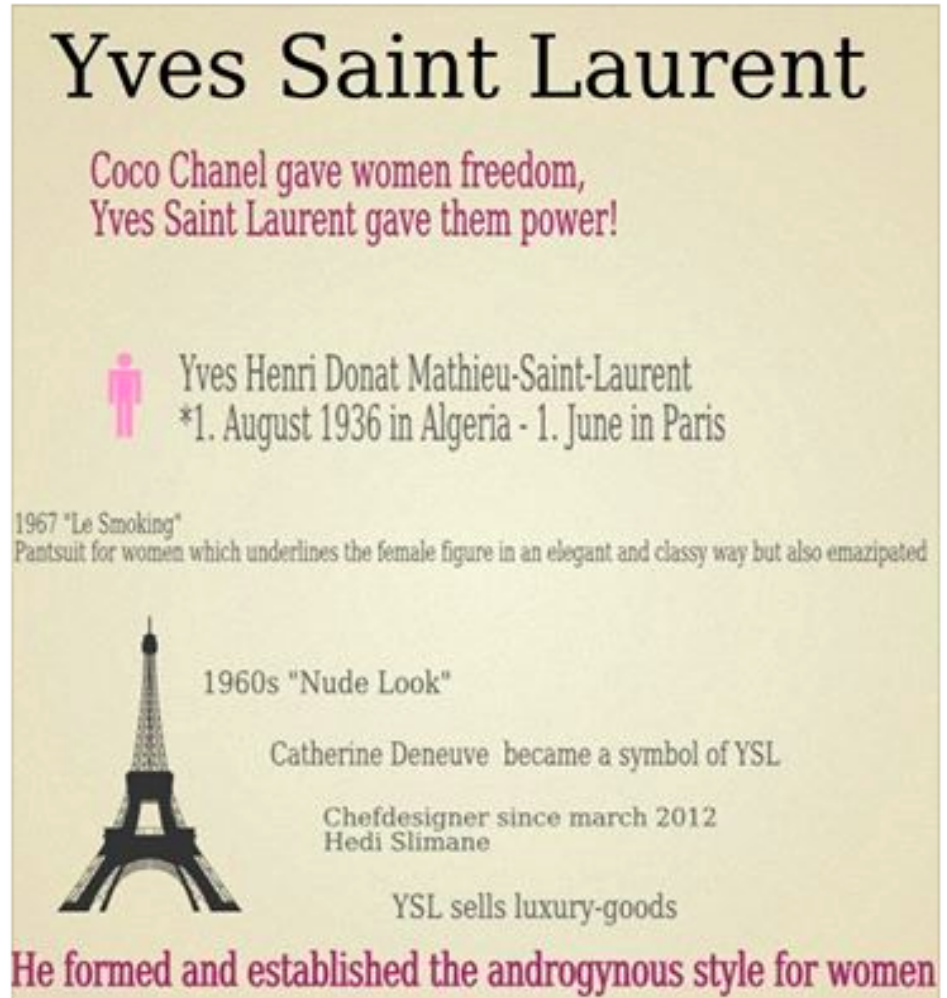
The screenshot shows a Facebook post from a user named 'Hannah email' (profile picture is a blacked-out name). The post is for an 'Audioboo' and includes the 'audioBoo' logo, which features a pink lightbulb with a play button inside. The text 'AUDIOBOO.FM' is visible. Below the post, it says 'Like · Comment · Share'. A comment from 'Lemc English' is visible, stating 'Lemc English likes this.' and 'Seen by 19'. Below the comment, there is a text input field with the placeholder 'Write a comment...' and a camera icon. The post itself is a video player for a podcast titled 'MOTIVATION!' by 'alina711'. The video player shows a blue play button icon and a progress bar at the bottom with a duration of 00:00 to 00:24. The 'audioBoo' logo is also present in the bottom right corner of the video player area.

Infographics:

Research and Share

Visual aids for Presentations

www.easel.ly.






Further ideas:

Set end of term essay reflecting on FB discussions

Start class by taking a look at recent posts.

Different students become administrators each week.

The background of the slide is a photograph of a flock of birds, possibly terns, flying against a cloudy sky. The birds are silhouetted against the lighter clouds. A large white rectangular box is positioned on the left side of the slide, containing the main text. The text is in a black serif font. The words 'active participants or co-producers' and 'learning is a participatory, social process' are in bold. The quote is enclosed in single quotes.

‘In such a digital world... there is a need to expand our vision of pedagogy so that learners are **active participants or co-producers** rather than passive consumers of content, and so that **learning is a participatory, social process** supporting personal life goals and needs.’

(McLoughlin and Lee, 2007)

Benefits

Increased use of English outside of classroom


Encourages collaboration

Confidence building

More time on task

Differentiation



The background of the slide features a close-up, low-angle view of a grand, ornate architectural structure, likely a dome or a series of arches. The structure is composed of multiple layers of arches, creating a sense of depth and perspective. The architecture is highly detailed, with visible moldings, carvings, and a warm, golden-brown color palette. The lighting is soft, highlighting the textures and curves of the structure.

A basic way to guard your privacy is to behave as if every piece of information online is already public.

(Angela Alcorn, The Unofficial Facebook Privacy Manual)

Ready to
become a
Groupie?



Blog: www.grownupenglish.com

Facebook group: TeachersTestTech

Youtube: LauraEdwardsELT

Twitter: @EdLaur

